

INVISIBLE DISABILITY?

ADHD. Autism. Anxiety. CRPS.
EDS. CFS. Poor Hearing. Heart
Disease. Depression.
Low Vision. POTS. Epilepsy. Food
Allergies. Asthma. IBS. Mood
Disorders. Traumatic Brain Injury.
HIV/AIDS. Diabetes. Chronic
Fatigue Syndrome. Cystic Fibrosis.
Learning Disabilities. PTSD...

The list includes any medical or
psychiatric condition that cannot
be physically observed but impairs
one's ability to fully participate in
school life.

COMMON LABELS USED ON STUDENTS WITH INVISIBLE DISABILITIES

DISOBEDIENT
DISRESPECTFUL
SLOW LAZY LIAR
UNMOTIVATED
TRICKY LOSER
UNDERPERFORMER
NON-COMPLIANT
TROUBLE MAKERS
UNFOCUSED LOST
SPECIAL CLUMSY
UNPREPARED
DIFFERENT QUIRKY
CHALLENGED
CARELESS LONER
OUT OF IT NOISY
JUST A TEENAGER

CONTACT ME
MARI HOASHI
FRANKLIN

www.MariFranklinLaw.com
(847) 977-9051

STUDENT
ADVOCATE &
COLLEGE
ADVISOR
FOCUSED ON
THE BEST
EDUCATION
FOR YOUR
STUDENT



ARE
INVISIBLE DISABILITIES
AFFECTING YOUR
STUDENT'S SUCCESS?

DON'T PANIC!
YOUR STUDENT
HAS RIGHTS!

**CONSIDER
THE
504 & IEP**

WHAT I DO

I work with students and their families to make the most of their education. An education that is well suited to that individual student. Whether you need help with accommodations and services, or simply need help figuring out how to do college, Together, we map out a well-suited educational plan that empowers each student to develop the skills, knowledge, and relationships that will unleash his or her potential to live a full and satisfying adult life. Where appropriate, I bring the full force of the law to the table.

YOUR STUDENT'S CIVIL RIGHTS:

A FREE & APPROPRIATE PUBLIC EDUCATION IN THE LEAST RESTRICTIVE ENVIRONMENT

SCHOOLS MUST

- # Identify & locate students with disabilities
- # Provide the same educational opportunities as provided to all students
- # Ensure education is maximized for the student
- # Evaluate & place student without discrimination
- # Provide same access to non-academic and extra-curricular activities
- # Establish & follow procedural safeguards to protect student civil rights under 504 and IEP

SAMPLE ACCOMMODATIONS

- All reasonable accommodations necessary to access your child's Free & Appropriate Public Education, such as:
- # extra time for tests
 - # assistance in reading or writing during assessments & class
 - # assistive technologies, such as screen readers, talking text books, large print, dictation & alternate input methods, service animals, wheelchairs, canes, etc.
 - # scheduled rests / breaks
 - # availability of water & snacks
 - # behavioral interventions
 - # social & psychiatric consults / appointments
 - # medication administration
 - # alternative teaching for hospital & home
 - # exemption from certain attendance requirements
 - # classroom aide
 - # alternative assessments
 - # and more...